

Quorn Area School Homework Policy

The school community supports the setting of homework for students.

The belief is that homework should be meaningful and relevant.

- Helps to develop positive study habits including responsibility, time management, independent learning skills and self-motivation.
- Helps to develop positive and routine work habits.
- Enables students to consolidate and extend skills taught in the classroom.
- Provides students with extra time to catch up on work.
- Allows parents to see what their children are learning and to interact and provide help where appropriate

Homework will be introduced gradually, with the time increasing from Reception through to Year 12.

It is recommended that:

Years R-5 - Students read regularly and revise spelling and number facts on an ongoing basis.
- Complete unfinished work when required.

Years 6-12 - Students work as required with support and assistance from teachers.
- Homework may be required on weekends

Teachers, parents and students all have responsibilities to ensure that homework is completed successfully.

Teacher Responsibilities

- Encourage and support students, negotiate expectations and timelines.
- Communicate concerns to parents/ caregivers promptly.
- Check diaries/communication books daily.

Parent/ Caregiver Responsibilities

- Check diaries regularly and monitor homework as required.
- Encourage and support students.
- Support teachers' expectations and encourage students to accept the consequences of not completing homework when required or give reasons why homework could not reasonably have been achieved if necessary.
- Communicate successes and concerns to teachers promptly.

Student Responsibilities

- Use diaries or communication books to record homework when required.
- Complete set homework as required.
- Inform parents/caregivers of homework.
- Be sure of what is required before leaving school.
- Ask for help when needed, from home or school staff as necessary.
- Focus on developing sound study habits, time management skills and independent learning skills.
- Accept the consequences of not completing homework as necessary.

Process

- Homework set should be meaningful and relevant. Monitoring routines will be established to ensure students are encouraged and supported to complete homework. Community library is open after school hours Monday to Friday and on Saturday morning for student use. Teachers will use professional judgement when managing issues of homework not being completed on an individual or ongoing basis.

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