

Quorn Area School Curriculum Summary

Our School's curriculum is marked by the following features:

- continuity from Reception through to Year 12 with strong links to the Quorn Kindergarten
- comprehensive in nature
- flexibility to meet the needs of students.
- well supported by the wide range and high standard of physical facilities and resources.

Compulsory Years: R–9

There are eight Areas of Study which form the school curriculum during the years from Reception to Year 9. These are English, Mathematics, Society & Environment, Science, Design, Technology, The Arts, Health & Physical Education and Languages.

Junior School students (Rec – Year 5) generally have one main teacher who teaches students across all areas of the curriculum.

Middle School students (Years 6-9) have a timetabled program with a small group of teachers teaching across all Areas of Study. Usually one main focus teacher takes students for a number of subjects. Areas of study are divided into subjects as listed below.

Whole Year Subjects

English
Maths
Society and Environment
Science (+ Agriculture in Yr 8/9)

1/3 Year Subjects

Technology (Computing, Tech Studies, Agriculture)
The Arts (Music, Visual Art, Drama)
Health and Physical Education

Post Compulsory Years 10–12

Senior School students run two different programs. Year 10 students study English, Maths, Science and Society & Environment for a full year. They study one semester (1/2 year) of a compulsory Arts, Technology and Health subject. Numbers permitting they can then choose other subjects they will study.

Year 11 and 12 students are working towards the SACE (South Australian Certificate of Education.) They are required to fit a particular pattern of study with language rich and science based subjects. Staff provide comprehensive counselling to students to ensure study patterns are met.

Students need to complete 22 semester units of work to gain their SACE. They do 12 Units at stage 1 (Yr11) and 10 Units at Stage 2 (Yr12). As well they must successfully complete the Writing Based Literacy Assessment (WBLA). The method of study can vary for each subject. They are offered:

- Face to face with a teacher from the school working with the class.
- Distance Education via MNSEC – Quorn, Peterborough, Orroroo, Jamestown Booleroo Centre and Gladstone Schools have an education cooperative. The teacher may be based at any of these schools. The work program is provided by telephone, internet and mail.

- Distance Education via the Open Access College –The teacher is based at Adelaide or Port Augusta. Work materials are posted to the students and contact is maintained by phone, internet and post.

Further information on curriculum, courses and the SACE are available from senior staff of the school.

Adult Re-entry

Our school encourages adults to return to school either as full or part-time students. Members of the community interested in undertaking study are encouraged to enquire at the school for further details.

Religious Education

Once per term Christian ministers may visit the school to speak to students. Parents are notified of upcoming sessions by letter and children will be withdrawn from these sessions at the parent's request.

Other Activities

Special learning opportunities arise on occasion within the school. The school encourages students to participate, but involvement is voluntary. These may include:

- Choir with a combined schools performance for Year 5, 6 & and 7.
- Interschool debating for years 8 and 9.
- The annual Tournament of the Minds for Years 5-7.
- Along with many other specialist programs